

2nd Grade Scoop

Dec. 9-13, 2013		Mrs. Spielmann	West Central Elementary
<p><u>Character Education</u> The Character Education word for December is: <u>Kindness</u>. Kindness is being positive, honoring our differences, listening to one another and discovering our similarities. Each week we will be giving away Subway Certificates to students who exhibit these characteristics!</p> <hr/> <p><u>Social Studies/ Weekly Reader</u> This week we will be learning about how other countries celebrate holidays. <u>Vocabulary Words:</u> traditions, celebrations, holidays</p>	<p><u>Math</u> This week we will be working with addition, and subtraction strategies, even & odd and counting money. We will also work on problem solving strategies. Please work with your child on memorizing math flash cards in addition and subtraction. We continue to do Mad Minute Math tests and CGI problems on a daily basis. ^^^^^^^^^^^^^^^^ <u>Just a reminder:</u> <u>Homework is:</u> *Study spelling words *Read for 20 minutes every night *Memorize math flash cards for addition and subtraction *Practice writing short stories *Practice fluency sheets *Please remember to initial your child's planner with time read each night</p>	<p><u>Creative Writing</u> We are writing stories every day. We use various prompts that are aligned to our Common Core Standards. The students really get excited when it is writing time and sharing on the "Author's Chair." ----- <u>Spelling</u> The students are working on spelling with ch, tch, ey, y, c, g & ir, ur, er, and ear. We will be doing Differentiated Spelling. Each child will come home with their own personal list of words in their Planners. Daily activities to reinforce spelling words include: Word Search, ABC Order, Double Puzzle, write a letter to your teacher using list words and finding meanings of the spelling words in the dictionary and using list words in sentences.</p>	 <p><u>Dates to Remember:</u> <u>December 11</u> – Dismiss 1:30. Inservice <u>December 17</u> – Bookmobile <u>December 21</u> – Christmas Party – 2:15 & Trojan Buck Store <u>January 6</u>– Return from Winter Break ***** <u>Phonics & Grammar</u> *Genre: Realistic Fiction, and connect prior knowledge <u>Reading:</u> <u>Read Aloud Anthology "Baseball Mystery"</u> <u>Guided Reading Groups: Fluency, comprehension skills, predicting, and author's message, realistic fiction, and author's purpose.</u> <u>Independent Reading and A.R. Tests</u> <u>Check out his website to see if a book your child is reading at home is an AR test.</u> https://www.renlearn.cm/store/quiz_home.asp</p>
			

Vocabulary

Vocabulary is critical to reading because it supports comprehension and communication.

High Frequency Words for this week are: draw, picture, question, minute, bought, worry, especially, sure

Robust Vocabulary Words for this week are: distrust, witness, lock, beneath, bewildered, startle

Quick Tip: To expose your child to these words, one suggestion may include placing word cards around the house and having the student read and define the words as they find them.

In our literacy centers, we place the words on index cards with the definitions on the back. The students read the cards and work with partners to become more familiar with the words.

Writing: (Writing complete sentences)

We will write paragraphs about various pictures. Writing

Trait: (Ideas) Conventions (using the

correct grammar, punctuation, and spelling). We will also work on describing. The students will also work on using effective word choices in their writing—such as rhyming words and colorful words to clarify description and revise word choices. Bullying Contract: I promise I will not bully others. I promise I will not hurt others through my words or my actions. I promise to be kind. Be Safe. Be ready to learn!

Read Aloud Charts

“Play” – (describing how we listen for a purpose)

Students will discuss what they enjoyed most about the poem.

“Did You Ever Think?” – Students will think about what is happening in the poem and the feeling they get from

Listening Center

Stories: “A Birthday Mystery” By Kathy Darling

Genre: Non-Fiction

While listening to these stories, the students will learn new vocabulary words: distrust, witness, lock, beneath, bewildered

The students will also orally discuss the beginning, middle, and end of the story & the author’s message. They will also learn about story structure.

Dec. Snacks

9– Kelsey & Macee

10– Dessa, Wyatt

11– Henry

12 –Lizzy &

Sydney

13 –Morgyn & Sarianna

Thanks for providing snacks!!



Our Christmas Party will be held on December 20 at 2:15. Our room parents are: We will NOT be having a student gift exchange so if you would like to donate a book to our class that would be great! I also ask for \$2.00–\$3.00 to contribute to a gift from our class. It will be from our Giving Tree here at school. This is INSTEAD of buying a gift for me. Thank you so much! We want to help make some family have a nice holiday. The deadline for the Giving Tree is December 10.

Quotes of the Week–

“Resolve to read each day! It will make itself felt throughout your life! Horace Mann

“We have so much to learn, let us teach one another as kindly as we can!”

West Central Mission Statement: “To prepare all students for learning and living in a changing world.” West Central Hartford Elementary Mission Statement: “Instill in our students a love of learning, a desire to know and to do what is right, and the knowledge and skill to face the future with courage.”

The Activation Code for ordering Scholastic Books on line is: GYPR7. The website is http://teacher.scholastic.com/clubs/parent_landing.htm. Enjoy shopping!! We will receive \$3.00 for each book ordered. We are excited about filling up our classroom library with more new books! Thank you for your continued support!! Wiki space address is: <http://carolynsp.wikispaces.com> to view all kinds of classroom information! The students like going to the Educational websites under – Educational Links! Enjoy!